CURRICULUM VITAE

**Daniella S. Long**

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**Statement of Teaching Philosophy**

I am deeply committed to my roles as professor and mentor, which I consider my primary professional calling. At Florida International University, I have found profound fulfillment in guiding college students toward meaningful lives and successful careers. Whether in the classroom or through advising, I value the opportunity to support students holistically.My teaching philosophy centers on serving as a positive role model, fostering active learning, connecting students with their communities, and cultivating authentic relationships. I believe effective teaching requires a deep commitment to ethics, service, and responsibility at the personal, community, and global levels. At the heart of my approach is a student-centered pedagogy in which learners are actively involved in the planning, implementing, and assessing of their educational journey. This empowers students to think critically, connect new knowledge to their lived experiences, and engage in meaningful dialogue with their peers.

**Serve as a Role Model**

I strive to serve as a role model through professionalism, enthusiasm for the profession, treating others with authentic respect and concern, and serving students, staff, and other faculty.

* ***Professionalism****:* I model professionalism in multiple ways, notably through deliberate and thoughtful course preparation. Students deserve a well-designed and structured learning experience. To support this, I provide a detailed electronic syllabus and all course readings/resources on the first day of class. The syllabus serves as a comprehensive road map for the semester, outlining all assignments, deadlines, and grading rubrics. This level of organization models the value of preparation, accountability, and hard work and helps set students up for success.
* ***Enthusiasm*:** My enthusiasm for teaching is both genuine and evident. I bring high energy to the classroom because I genuinely enjoy my role as an educator. My course evaluations often note this energy and passion, as students recognize the positive and engaging learning environment it fosters.
* ***Respect:*** I am committed to ethical teaching practices and believe in fairness and consistency. I adhere to the policies outlined in my syllabus to ensure student equity. At the same time, I remain compassionate and flexible when students face personal or academic challenges, always striving to balance structure with humanity.
* ***Service***: My teaching is deeply integrated with a commitment to institutional service and innovation. I actively support my peers, department, and university by participating in high-impact initiatives such as the Provost’s Hybrid Pilot Project and the Global Learning Initiatives. I also contribute to the MPA Committee and serve on the accreditation committee, helping shape our academic standards and curricula. Additionally, I serve as the founding faculty lead for the **Next Gen Volcker Alliance Service Corps Program at FIU,** preparing undergraduates for cross-sector public service leadership. In this role, I mentor students through a multi-year curriculum that blends leadership development, public problem-solving, and civic engagement. This program reflects my dedication to cultivating the next generation of ethical, inclusive, and effective public leaders.

Throughout my teaching experiences, whether in-person or fully online, I have gained valuable insights into my strengths and areas for growth as a professor. I consistently challenge myself to refine and improve my teaching methods. In every course, I assess whether learning objectives are being met and whether students are mastering key discipline-specific skills. I also actively engage students in conversations about my instructional approach, often soliciting informal feedback on assignments, major projects, and exams. These dialogues and careful analysis of final course evaluations inform ongoing adjustments to enhance student learning outcomes and overall satisfaction. One of the most rewarding aspects of teaching is witnessing my students' growth, joy, and accomplishments. It is truly a privilege to contribute to their intellectual development.

# **Personal Attributes**

Highly qualified educator with over 10 years of education experience.

Detail oriented professional with extensive administrative higher education experience.

Efficiently and creatively use my experience to identify ways in which students can learn and discuss material in their course.

Dedicated to continual improvement looking for innovative and creative evidence-based methods for online instruction.

Experienced developer of Quality Matters certified courses.

Consistently achieve high student evaluations within courses taught.

Apply a variety of teaching styles and adapt instruction to students with diverse learning styles.

Ability to excel in a demanding, outcome-oriented, and dynamic work environment.

Utilize proven teaching strategies that promote student success.

Skilled facilitator with vast expertise in all areas of public administration.

**Formal Education**

**PhD, Higher Education Administration** 2024

Florida International University, Miami, FL

**Graduate Certificate in Women’s and Gender Studies** 2020

Florida International University, Miami, Florida

**MS, Criminal Justice**  2008

John Jay College of Criminal Justice, New York, NY

**BS, Criminal Justice**  2005

John Jay College of Criminal Justice, New York, NY

# **Administrative Experience**

**Assistant Chair, Department of Public Policy and Administration**

Florida International University, Miami, FL 2024- Present

Oversee scheduling and coordination of teaching assignments for three degree programs, ensuring optimal course delivery and faculty allocation.

Collaborate with the Chair and Program Committee Chairs to select, supervise, credential, and evaluate adjunct and visiting faculty, ensuring high-quality teaching standards.

Assist the Chair and Program Committee Chairs with selection, supervision, and evaluation of adjunct and visiting faculty

Mentor and prepare adjunct faculty for successful teaching, providing guidance on curriculum development, student engagement, and pedagogy.

Mentor and support students in the 4+1 MPA Pathways Program, focusing on their academic development, career growth, and successful transition into public service careers.

Assist in the formulation and management of budgets, collaborating with Budget and Program Committees to ensure efficient allocation of resources.

Lead initiatives to improve departmental operations, fostering a collaborative and student-centered environment.

Support faculty in the development of course materials, student assessments, and teaching strategies that align with departmental and university goals.

Advocate for the department's growth and success through strategic planning, program development, and academic leadership.

**Volcker Alliance Next Gen Service Corps Program Manager, Department of Public Policy and Administration**

Florida International University, Miami, FL 2024- Present

Oversee the strategic planning, development, and implementation of the Volcker Alliance/NextGeneration (NextGen) Service Corps Program at FIU.

Inspire and prepare undergraduate students from all majors for public service careers through leadership development, public policy education, and community engagement initiatives.

Work closely with university partners and the Volcker Alliance to build a dynamic learning environment that promotes practical, cross-sector leadership skills and civic responsibility.

Develop curricula and programs that align with national standards, contributing to a nationwide network of future public service leaders.

Foster a culture of civic engagement, empowering students to become impactful leaders in the public sector.

Innovated PAD4905 by transforming it into a Public Service Skill Development curriculum for both BPPS majors and non-majors, with extensive student input.

**Program Manager, Department of Public Policy and Administration**

Florida International University, Miami, FL 2021-2022

Managed the day-to-day operations and logistics for the Master of Public Administration Program in the Department of Public Policy and Administration.

Coordinated strategic planning, student recruitment, academic advising, student record keeping and processing for graduation and certificates, and student learning outcome assessment for the MPA program.

Coordinated on campus and online program recruitment efforts and actively promotes the programs to perspective students.

Collaborated with institutional partners such as FIU Online, FIU Women’s Center, Africa and African Diaspora Studies Program and the Maurice Ferre Institute.

Assisted the Department Chair with and MPA Program Director with long and short term MPA course scheduling.

Supervised student advising on the MPA accelerated pathways, various MPA degree offerings, MPA certificates, class registration, internships, and graduation.

Monitored and advised students who are at risk or experiencing academic difficulties (Warning and Probation).

Collaborated with leaders across various academic units to develop and implement initiatives that support DEI and student, faculty, and staff engagement.

Served as a change agent, thought leader and subject matter expert on diversity and inclusion related issues that impact the MPA Department.

Supervised staff and manage resources and administrative processes to ensure that the MPA goals and objectives are accomplished.

Assisted the MPA Director and Department Chair in data collection and maintenance of SACSCOC and NASPAA accreditation. Evaluates MPA program operation as well as recommends and implements procedures and practices to improve efficiency and student satisfaction.

Designed and develop department wide learning that builds inclusion capabilities for underrepresented students.

Managed the Departmental Community relations with federal, local public organizations, law enforcement and various public policy communities.

**Senior** **Coordinator Academic Support Services, Department of Public Policy and Administration**

Florida International University, Miami, FL 2014-2022

Advised graduate students in the Department of Criminal Justice and Public Administration for the Steven J. Green School of International and Public Affairs.

Certified graduations for the departments. Monitored and advised students at risk or experiencing academic difficulties (Warning and Probation), determines the reinstatement of dismissed students.

Assisted in directing and implementing the departments' graduate orientation programs. Coordinated special events for the departments.

Consulted with the department chairs with course numbering compliance, course substitutions, grade changes and all other matters related to the departments’ graduate programs.

Served on various academic committees and represented the departments in various functions as requested.

Developed and implemented project plans in collaboration with departmental leaders.

Supervised student assistants, making sure that professors are being properly assisted and proper customer service is practiced. Organized work schedules each semester for part-time employees, ensuring that the department is covered at all hours of the day.

Assisted students each semester in the class enrollment process, provides permission numbers and information regarding program requirements, scheduling and class enrollment. Provides course, certificate, internship class information, as well as aid with enrollment issues for approximately 400 students every semester. Coordinates the application and admission process for students to enroll in the MPA and MSCJ programs.

Assisted with annual NASPAA Accreditation Self Study Assessments.

Collaborated with other teams in the coordination, communication, and execution of assigned project deliverables within the specified timelines.

Managed the MPA Graduate Certificates: approve applications, send posting memo’s, print certificates.

Managed BPA/MPA applications/ provide advising for students in the combined programs.

Mange daily operations of MPA & MSCJ. As well as other initiatives for both programs.

Supported Graduate Initiatives such as the MPA Advisory Board.

Assisted with NASPAA Accreditation/ Assessments.

Community Outreach/ Recruitment.

Assisted with course scheduling.

Assisted with planning and implementation of Study Abroad Programs.

**Co- Director for the Undergraduate Leadership Certificate**

Florida International University, Miami, FL 2014- Present

Assist with development and administration of Leadership Certificate.

Facilitate learning and development panels for students, faculty and staff that strengthen knowledge, skills, and impact related to DEI.

Creates and implements student communication and academic progress plan per academic term for individual students, as well as, assigned student focus groups.

Develops professional relationships with students to coach and fosters developmental conversations to motivate students towards achieving educational goals.

Educate, partner, consult and collaborate with the Departments faculty and staff to effectively build, incorporate, and manage DEI initiatives within the certificate curriculum.

Send posting memos to the Registrar’s Office to add the certificate to the student’s record.

Facilitates with overall retention efforts of the University including, but not limited to: data audits, university withdrawals, re-admissions, mid-term grade checks, and registration hold reviews.

# **Teaching Experience**

**Affiliate Professor, Maurice A. Ferré Institute for Civic Leadership**

Florida International University, Miami, FL 2024- Present

Contribute to the advancement of civic engagement, resilient community infrastructure, and social justice through academic, research, and engagement programs.

Provide guidance on curriculum development and academic affairs to support the Institute's mission.

Review student scholarship applications and portfolios to ensure alignment with the Institute’s goals.

Mentor students, offering personalized academic and career guidance to foster leadership and civic responsibility.

**Assitant Teaching Professor, Department of Public Policy and Administration**

Florida International University, Miami, FL 2022- Present

Design, develop, and teach assigned courses, including creating course materials, lesson plans, and lectures tailored to diverse student abilities.

Foster student-centered learning and mentorship to enhance critical thinking and practical skills for future public service leaders.

Lead program development initiatives to enhance student engagement and success in public service education.

Collaborate with faculty and staff to promote civic engagement and support diverse communities.

Facilitate collaboration and information sharing across the civil justice ecosystem.

Identify and communicate early with students at risk of failure or in need of individual counseling.

Refers students to appropriate university sources for information, guidance, financial assistance, career development etc.

*Courses Developed, Taught and Approved to Teach:*

**PAD3003 (Certified Hybrid, In-person, Fully Online)** Introduction to Public Policy and Service

Provides an overview of the field of public administration by focusing on its development and importance in modern government operations. Must be taken in first 12 hours of upper-division coursework.

**PAD3034 Policy Development and Implementation** (**In-person, Fully Online)**

Examines the formulation, implementation, and evaluation of governmental efforts at federal, state, and local level.

**PUP4033 (Certified Hybrid, In-person, Fully Online)** Public Service Leadership and Management

Provides students with tools for setting goals, organizing resources, motivating, and supervising personnel, and managing projects in multiple institutional settings.

**PUP4103 South Florida Urban Lab (In-person, Fully Online)**

An in-depth exploration of major public issues confronting urban South Florida with a focus on developing and implementing multi-sectoral solutions**.**

**PUP4214 (Certified Hybrid, In-person, Fully Online)** Global Perspectives on Urban Poverty, Inequality, and Economic Development

Compares public policies and organizational techniques for responding to urban poverty and inequality with equitable, sustainable economic development measures.

**PAD 4934 Integrative Seminar in Public Administration**

The terminal course of the program. Students will integrate coursework and theory into the analysis of a public policy or public management problem and produce a final seminar paper. Prerequisites: Successful completion of required courses and a total of at least 108 credits.

**PAD 3431 Exploring Leadership: Yourself, Your Organization and Your Community**

This course is an interactive exploration of personal leadership development through current theories and models of leadership from three perspectives including individual, group, and society.

**PAD 4905 NextGen Volcker Alliance Professional Development Course (Fully Online)**

This course is part of the Volcker Alliance/NextGeneration (NextGen) Service Corps Program, an exciting initiative designed for undergraduate students across all majors and disciplines at Florida International University.

**PAD6907 (Fully Online)** **Independent Study in Public Administration**

Normally 3 credit hours) Individual conferences; supervised readings; reports on personal investigations and similar undertakings. Prerequisites: Completion of required courses in public administration is expected. Consent of faculty sponsor and Program Director required.

**PAD5043 (Fully Online) Equitable and Inclusive Governance**

This course examines important principles, policies, and legislation focused on equity and inclusiveness in public service delivery to diverse and underrepresented groups.

**PAD6807 (Fully Online) Urban and Municipal Government Administration**

This course examines the problems facing the municipal administrator; of the pressures upon the contemporary urban environment; and of the administration of large metropolitan areas comprised of numerous entities. Emphasis will be on the determination of current trends, discussion of cases, and arrival at suggested solutions.

**Adjunct/Lecturer, Department of Criminal Justice** 2018 – Present

Florida International University, Miami, FL

*Courses Developed, Taught and Approved to Teach:*

**CCJ2001 Juvenile Justice (Fully online)**

Examines the nature and extent of delinquency and the justice system response to juvenile crime.

**CJE3001 Professional Development in Criminal Justice (Fully Online)**

An overview and exploration of development in Criminal Justice.

**CCJ4032 Crime and the Media (Fully Online) HQ Certified**

An examination of the role of the media in reporting crime and the extent to

which media coverage of crime and the criminal justice system impacts the commission of crimes and the operation of the system.

**CCJ4662 Race and Crime (Certified Hybrid, In-person, Fully Online)**

Examines the intersection between race and crime in the criminal justice system, in addition to the role that race plays in policing, courts, corrections, and the death penalty.

**CCJ4014 Criminological Theory (Fully Online) CCJ4014 Criminological Theory (Fully Online, In person)**

Advanced study and critical appraisal of various theories of crime causation, including an examination of biological psychological, economic, and sociological perspective on the etiology of crime.

**CCJ4497 Senior Capstone in Criminal Justice (Certified Hybrid, In-person, Fully Online)**

Emphasizes integration of knowledge acquired in previous courses. Students engage in development and production of a senior level research paper grounded in relevant criminology and criminal justice.

**Professional Experience**

**Cruise Vacation Specialist** 2009 - 2012

Carnival Cruise Lines, Miramar, FL

Sold Carnival cruise products directly to consumers by cultivating and maintaining customer relationships.

Responsible for all sales and business development functions of assigned database which includes over ten thousand client leads.

Created strategic sales growth through new client development duties including outbound sales and marketing, client networking, strong consistent follow up calls, and quick response to client needs.

**Criminal Researcher** 2005 - 2006

Sterling Testing Systems, New York, NY

Performed extensive criminal background investigations, utilizing various electronic public access systems.

Examined new and/or improved methods to perform criminal background investigations.

Utilized public access criminal court record information, (via phone, fax, web, dial up modem) to conduct criminal history investigations.

Interacted with city and state agencies on a daily basis.

Monitored files for assigned clients, ensuring that they are being worked on through interaction with externals and internal team members

**Educational Training**

Florida International University (FIU), Miami, FL: 2020

Canvas Pilot: Course Access and Training 2021

Applying the Quality Matters (QM) Rubric 2021

How to get your online course QM certified 2021

Understanding Emotional Intelligence 2021

Global Learning Certified 2022

Diversity, Inclusion, and Belonging for All: Manager Learning Series 2022

**Memberships and Affiliations**

Member of Pi Alpha Alpha Honor Society (PAA)

Member of Alpha Phi Sigma National Criminal Justice Honor Society

Member of National Academic Advising Association (NACADA)

Member of Student Affairs Professionals in Higher Education (NASPA)

Member of American Society for Public Administration (ASPA)

### Professional and Scholarly Presentations

Moderator Professional Schools of International Affairs (APSIA) workshop 2023

Panelist at the ASPA Best Practices conference: The new 4 E’s in public administration: Empathy, Engagement, Equity, Ethics. 2023

### Conferences Attended

Understanding Economic Impact of COVID-19 on Black Women in U.S. Higher Education : PennState University 2021

Social Justice webinar hosted by the ACLU: Tearing Hatred from the Sky" with Bree Newsome 2021

The Equity Summit 2022

National Association of Diversity Offices in Higher Education: Advancing Equity and Anti Racism Strategies on Campuses

Social Equity Leadership Conference 2023

**Awards and Disctinctions**

Changemaking Education Award, Returned Peace Corps Volunteers of South Florida, Inc. 2025

Florida International University, College of Arts and Sciences, Best Dissertation Award. 2025

Florida International University Diversity, Inclusion, and Belonging for All: Manager Learning Series 2022

Florida International University Understanding Emotional Intelligence 2021

Florida International University Hybrid / Remote Teaching Certified 2020

Florida International University Service Excellence Award 2020

**Highly Competent Subject Areas**

**Software:**

 Microsoft Office Suite

 Adobe Acrobat,

 Adobe Photoshop

 Adobe Illustrator

 Adobe Connect

Prezi

QuickBooks

NVivo

**Learning Management Systems:**

Blackboard Canvas

**Subject Matter Expert:**

Public Administration

Government and Administration

Policy Development and Implementation

Policy and Management

CommunityEmpowerment

Ethics and Leadership

Conflict Resolution

Women in Administration

Minority Relations/ Race and Social Justice

Higher Education Administration

 Criminal Justice

**References**

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